

A model of developing communication skills among adolescents with behavioral problems

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Abstract

© 2015 by iSER, International Society of Educational Research. The urgency of the problem under investigation is determined by the need to help the adolescents with behavioral problems to develop communication skills in the specific bilingual conditions in such regions as the Republic of Tatarstan where education should consider not only the specific skills of verbal behavior but also take into account the peculiarities of bilingual communication. The objective of the article is to develop a technology of focused and systematic formation of communicative abilities of deviant adolescents. The leading approach to the study of this problem is designing an integrative model of forming communicative abilities among adolescents with behavioral problems. The model includes an objective, the key function, the components of communicative abilities development, the principles, the tasks, the activity area, pedagogical conditions, technology, the criteria for evaluating the development of communicative abilities of adolescents with behavioral disorders. As the criteria for evaluating the development of communicative abilities we have identified the signs and indicators that reflect the structure of basic components: cognitive, emotional and behavioral. The high level of communication skills development can be a guarantee of their full socialization. By communication skills of a successful teenager implying practical application of knowledge and communication skills they mean the automated components of conscious actions facilitating rapid and accurate reflection of the communicative situation and determining the perception and understanding of the objective world and adequate influence on it. The article submissions may be useful for the teachers of educational institutions working with the specified category of students.

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Keywords

Adolescent, Communication, Development, Deviant behavior, Model